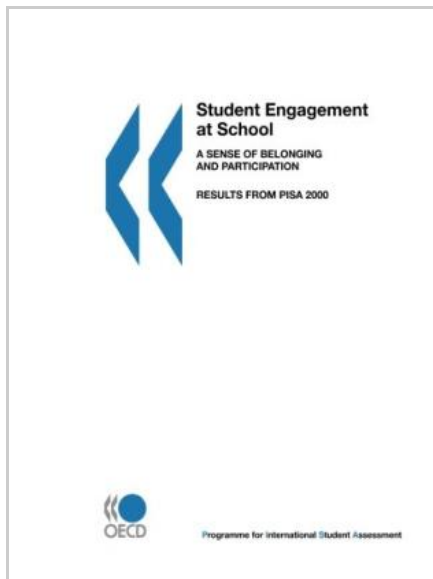




Student Engagement at School: A Sense of Belonging and Participation - Results from PISA 2000

By J. Douglas Willms, Organization for Economic Co-operation and Development

Organization for Economic Co-operation and Development (OECD), France, 2003. Paperback. Book Condition: New. 267 x 196 mm. Language: English . Brand New Book. How widespread is student disaffection with school in different education systems? What policies and practices are most effective in fostering students sense of belonging and participation in school? These questions are of great concern to educators in many countries, not only because of the interrelationship between student engagement at school and learning outcomes, but also because student engagement represents a valued outcome in itself. The OECD Programme for International Student Assessment (PISA) offers an opportunity to study student engagement within an internationally comparative framework as students approach the end of compulsory schooling. PISA provides not only information on students literacy skills, but also on their attitudes and values, their social backgrounds, and on important features of the schools they attend. This report examines several aspects of student engagement at school. The results indicate that the prevalence of disaffected students varies considerably both within and among schools in most countries, and that this variation is not attributable solely to students family backgrounds. The analyses also identify some of the school factors related to student engagement and provide evidence...

Reviews

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