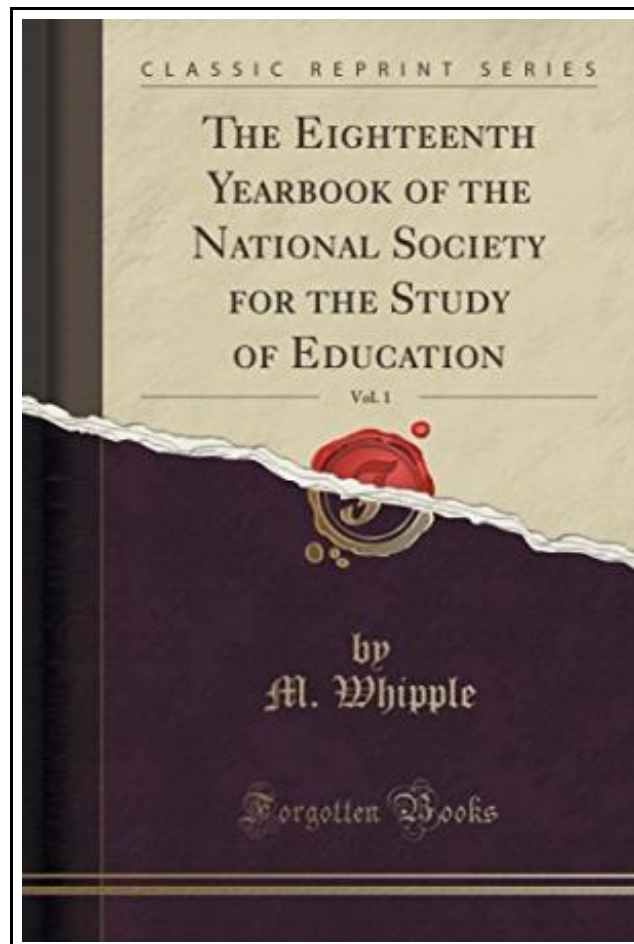


The Eighteenth Yearbook of the National Society for the Study of Education, Vol. 1 (Classic Reprint)



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Reviews

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(Dr. Grady Jacobi DDS)

THE EIGHTEENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, VOL. 1 (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Eighteenth Yearbook of the National Society for the Study of Education, Vol. 1 As early as 1904, the National Society, in its Third Yearbook, took up the discussion of problems connected with the preparation of teachers. This was continued the following year in Part I of the Fourth Yearbook (The Education and Training of Secondary Teachers), while closely related discussions have appeared in the Fifth Yearbook, Part II (The Certification of Teachers) and in the Fourteenth Yearbook, Part II (Methods for Measuring Teachers Efficiency). In 1914, Professor S. C. Parker, then Secretary of the Society, suggested to Professor H. L. Miller that he present to the Society an account of the methods developed by him at the University of Wisconsin for the preparation of secondary-school teachers. Later Professor Miller consented to act informally as chairman of a group of persons who should cooperate in the production of a Yearbook dealing with the, Organization and Administration of Practice Schools Generally. This undertaking expanded in various directions until it became necessary, from practical expediency, to limit the scope of the project for the time, being to the training of high-school teachers only. We have been fortunate enough in this connection to arrange for the inclusion with Professor Miller s group of a report of a Committee of the Society of College Teachers of Education that was investigating the use of practice schools in training high-school teachers The prevent Yearbook, then, comprises three sections. In Section I appears Professor Miller s original manuscript describing the plan of preparing teacher at the University of Wisconsin. This plan is novel enough to challenge...

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